<table>
<thead>
<tr>
<th>You have:</th>
<th>TASC subjects</th>
<th>May lead to:</th>
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</table>
| No previous experience | **Focus on Children 1** | Working with Children 2  
Certificate II in Community Services  
(focus on Children’s Services) |
| An interest in the area  
Good Character or Police Check | **Working with Children 2** | Certificate II in Community Services  
Certificate III in Early Childhood Education and Care  
Introduction to Sociology and Psychology 2  
Sociology 3  
Psychology 3  
Further study |
| A ‘C’ in Year 10 Australian Curriculum English is recommended | **Introduction to Sociology and Psychology 2** | Further study or careers in a range of service industries  
Sociology 3  
Psychology 3 |
| An ‘A/B’ (or ‘C’) in consultation with teachers) in Year 10  
Australian Curriculum English is recommended | **Psychology 3**  
**Sociology 3** | Further study or careers in a range of service industries |

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<th>You have:</th>
<th>VET programs</th>
<th>May lead to:</th>
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| An interest in the area | **Certificate II in Community Services** | Certificate III in Community Services  
Certificate III in Individual Support Community Services or Education Support  
Further study |
| | **Certificate II in Community Services (focus on Aged Care/Disability)** | Certificate III in Early Childhood Education and Care  
Certificate III in Community Services |
| | **Certificate II in Community Services (focus on Children’s Services)** | Diploma of Early Childhood Education and Care |
| | **Certificate III in Early Childhood Education and Care** |  
| | | level 1  
level 2  
level 3  
level 1  
level 2  
level 3 |
Focus on Children 1
BHC115116

YOU WILL LEARN ABOUT:
• How to care for children in a range of environments
• Understandings and skills required to interact confidently and appropriately with children
• Theories of physical, cognitive, social and emotional development of children, demonstrating understanding in theory and practice
• Educational and social frameworks in interactions with children, parents and stakeholders in the child care environment
• The age-appropriate and developmental needs of children.

YOU DO THIS BY STUDYING:
• Developmental theories of children including stages of growth, language, and cognitive and emotional development
• Safe and appropriate environments for children
• Health and nutrition
• Benefits of play
• Guiding children's behaviours
• Attachment and socialisation
• Children's behaviour and responding appropriately
• Development of autonomy and independence
• The impact of family and environment as well cultural, social and economic factors on child development.

LEARNING ACTIVITIES MAY INCLUDE:
• Practical experience and observations in childcare environments
• Interacting positively with children
• Observing and responding to children's basic needs
• Assignments and practical tasks.

TO ENROL IN THIS SUBJECT YOU NEED:
• No previous experience
• To satisfy a Department of Education Good Character Check or Police Check prior to placement.

THIS SUBJECT:
• Is a meaningful, practical course to develop understandings and skills in the care of children
• Provides a pathway to Working with Children 2 and other level 2 courses.
• Contributes 10 credit points towards your Tasmanian Certificate of Education.

Introduction to Sociology and Psychology 2
BHX215116

YOU WILL LEARN ABOUT:
• The disciplines of sociology and psychology
• Society, behavioural sciences and culture, examining various social interactions and adaptations of individuals and groups
• Why other people behave the way they do (individually and in groups)
• The way human societies are structured and major issues facing these societies today
• Sociological and psychological theories and ideas to explain human actions and behaviours.

YOU DO THIS BY STUDYING:
• Sociology as a study that seeks to provide an analysis of the patterns and organisations that shape human behaviour in contemporary social life
• Psychology as a study that provides an understanding of human behaviour and experiences of the individual
• Topics from the fields of sociology and psychology which may include:
  » Human psychological development
  » Youth culture
  » Social stratification
  » Sociology of gender
  » Cross-cultural differences
  » Non-verbal communication
  » Forensic psychology
  » Pro-social and anti-social behaviour.

TO ENROL IN THIS SUBJECT YOU NEED:
• C in Year 10 Australian Curriculum English is recommended.

THIS SUBJECT:
• May provide a pathway to Sociology 3 and Psychology 3
• Gives an applied background to students on career pathways in the community, social work and health sectors who are not necessarily planning a pathway to pre-tertiary study
• Contributes 15 credit points and meets the standard for everyday adult reading and writing towards your Tasmanian Certificate of Education.

Working with Children 2
BHC215116

YOU WILL LEARN ABOUT:
• Skills and knowledge required for the care of children in practical and theoretical contexts
• Theories of physical, cognitive, social and emotional development of children
• Educational, social and ethical frameworks of child care environments.

YOU DO THIS BY STUDYING:
• How children develop, and the stages of development - social, cognitive and physical growth
• How to interact appropriately with children, care providers, parents and other stakeholders in the childcare environment
• How to design and implement safe and age-appropriate activities in the childcare environment
• How to design and modify safe environments for young children
• The importance of health and hygiene
• The importance of children's play
• Guiding children's behaviour
• Optional studies include
  » Careers with children
  » Nutrition and health
  » Children and Technology
  » Sustainable practices.

LEARNING ACTIVITIES MAY INCLUDE:
• Assignments and practical tasks
• Discussions
• Interviews of playgroup and/or childcare providers
• Implementing activities in a childcare environment.

TO ENROL IN THIS SUBJECT YOU NEED:
• A willingness to be actively involved in group activities
• A willingness to actively participate in childcare environments (includes song, dance and dynamic engagement in activities with young children)
• A genuine interest in children
• To satisfy a Department of Education Good Character Check or Police Check prior to placement.
THIS SUBJECT:
• Is designed with a comprehensive practical component at its core
• May provide a pathway to Certificate II in Community Services, Certificate III in Early Childhood Education and Care; as well as Introduction to Sociology and Psychology 2, Sociology 3 and Psychology 3
• Provides a pathway to further study leading to careers such as teaching, early childhood education, paediatric or child health nursing
• Contributes 15 credit points towards your Tasmanian Certificate of Education.

THE COURSE INFORMATION HANDBOOK FOR YEARS 11 AND 12

THE COURSE INFORMATION HANDBOOK FOR YEARS 11 AND 12

THIS SUBJECT:
• Provides a pathway to further study at university and prepares you for a career in the police or defence forces, social work, nursing, teaching, management, law, medicine and psychology, the sport sciences, or public relations
• Contributes 15 credit points and meets the standards for:
  » Everyday adult reading, writing and communicating; and
  » Everyday adult use of computers and the internet towards your Tasmanian Certificate of Education.
• Contributes to ATAR (Australian Tertiary Admissions Rank).

Psychology 3
BHP315116

YOU WILL LEARN ABOUT:
• An understanding of human behaviour and experiences of the individual
• How individuals make sense of the world
• The relationship between thoughts, feelings and behaviour; and how these are underpinned by environmental and biological factors.

YOU DO THIS BY STUDYING:
• Theories and ideas that explain human behaviour
• How to conduct research in the field of psychology
• The meaning of scientific method in psychology
• Personality, intelligence and gender-specific behaviour
• Sensation, perception and altered states of consciousness
• Learning, memory, perception and individual differences.

LEARNING ACTIVITIES MAY INCLUDE:
• Group discussion and presentations
• Practical exercises and investigations
• Essay and report writing
• Internal class assignments and tests
• Individual project (externally assessed).

TO ENROL IN THIS SUBJECT
YOU NEED:
• A/B (or C in consultation with teachers) in Year 10 Australian Curriculum English is recommended.

Sociology 3
BHS315116

YOU WILL LEARN ABOUT:
• The structure of society with particular reference to contemporary Australian society
• Groups of people within society and the factors that influence their opportunities in life
• Social, political, economic and cultural creation of social groups and their influence on the individual
• Different ways of looking at society in order to explain how it works
• How to conduct research in the field of sociology.

YOU DO THIS BY STUDYING:
• Analysis of the patterns and organisations that shape human behaviour
• Theory on a range of sociological concepts
• The link between individual experiences and social structures
• Major social institutions such as the family, education and the mass media
• Deviance and crime
• Class and inequality in Australian society
• Perceptions, attitudes and prejudices towards a range of social issues.

LEARNING ACTIVITIES MAY INCLUDE:
• Group discussion and presentations
• Practical exercises and investigations including surveys and interviews
• Essay and report writing
• Internal class assignments and tests
• Individual project (externally assessed).

TO ENROL IN THIS SUBJECT
YOU NEED:
• A/B (or C in consultation with teachers) in Year 10 Australian Curriculum English is recommended.
VET programs

All certificate programs contribute credit points for the Tasmanian Certificate of Education. The number of credit points is dependent on the units of competence. For details go to the TASC course planner at: www.tasc.tas.gov.au/3666.

Certificate I in Work Preparation (Community Services)  
CHC10108

YOU WILL LEARN ABOUT:
- Working in the community services industry.

YOU DO THIS BY STUDYING:
- Three core units
  » BSBCM101 Apply Basic Communication Skills
  » CHCCS211B Prepare for Work in the Community Sector
  » HLTWHS200A Participate in WHS Processes.

LEARNING ACTIVITIES MAY INCLUDE:
- Centre-based industry training
- Peer mentoring with students with disabilities
- Community projects such as Youth Week and Mental Health Week
- Volunteer work
- Completing some theory assignments.

TO ENROL IN THIS PROGRAM YOU NEED:
- An interest in working with people in a caring role
- An ability to listen and communicate in a caring manner
- A responsible and reliable attitude
- Enthusiasm to learn how to help people effectively
- Some ICT and basic literacy and numeracy skills.

THIS PROGRAM:
- Will give you a basic introduction and experience of working in the community services industry
- May lead to further study in Certificate II in Community Services, Certificate III in Aged Care, Community Services, or Education Support.

Certificate II in Community Services  
CHC20112

YOU WILL LEARN ABOUT:
- Industry entry-level skills and knowledge to work with children, the aged or disabled.

YOU DO THIS BY STUDYING:
- Occupational health and safety
- How to work with and communicate with others in preparing for work in the community sector
- How to work effectively with young people, older people and people with special needs
- Basic administrative duties
- First aid – including gaining your first aid certificate.

LEARNING ACTIVITIES MAY INCLUDE:
- Individual and group projects
- Journal recording
- Research tasks
- Industry-based work placements.

TO ENROL IN THIS PROGRAM YOU NEED:
- To participate in a suitability process
- To participate in work placement.

THIS PROGRAM:
- Provides a pathway to Certificate III in Community Services and Certificate III in Early Childhood Education and Care.

Certificate II in Community Services  
(focus on Aged Care/Disability)  
CHC22015

YOU WILL LEARN ABOUT:
- Work opportunities in the growing industries of aged care and disability work
- The lives and needs of aged people and those with disabilities
- Employers’ expectations of carers.

YOU DO THIS BY STUDYING:
- How to work with the aged and/or people with disabilities
- A manual handling course.

LEARNING ACTIVITIES MAY INCLUDE:
- Working with others
- Excursions
- A work placement.

TO ENROL IN THIS PROGRAM YOU NEED:
- Basic level mathematics and English skills
- To participate in a suitability process.

THIS PROGRAM:
- Provides a pathway to further training and employment in the aged or disability care industries.
Certificate II in Community Services
(focus on Children’s Services)
CHC22015

YOU WILL LEARN ABOUT:
• Work health and safety – including following basic food safety procedures
• Working with others – including preparing for work in the community sector
• The importance of children’s play, health and development
• Basic administrative duties
• First aid – including gaining your first aid certificate.

YOU DO THIS BY STUDYING:
• Work health and safety
• Working with and communicating with others
• Children’s play, health and development
• Administration – including undertaking basic administrative duties
• First aid – including gaining your first aid certificate.

LEARNING ACTIVITIES MAY INCLUDE:
• Work placement/s
• Observations
• Demonstrations
• Written questions
• Work samples
• Assignments and projects.

TO ENROL IN THIS PROGRAM YOU NEED:
• A desire to work with children
• To participate in a suitability process
• To participate in work placement.

THIS PROGRAM:
• Provides a pathway to Certificate III in Community Services.

Certificate III in Early Childhood Education and Care
CHC30113

YOU WILL LEARN ABOUT:
• Working as part of a team to provide care for children 0-12 years
• Using individual children’s profiles to develop appropriate programs that will assist them to achieve their development outcomes
• Working with families
• Organisational policies and procedures.

YOU DO THIS BY STUDYING:
• Units including:
  » Early childhood development
  » Interacting with families and children
  » Legislation and ethics
  » Communication
  » Children’s development
  » Cultural diversity.

LEARNING ACTIVITIES MAY INCLUDE:
• Participation in a simulated work environment
• Group work
• On-line activities
• Practical placement.

TO ENROL IN THIS PROGRAM YOU NEED:
• To participate in a suitability process
• To satisfy a Department of Education Good Character Check or Police Check prior to placement
• To participate in a work placement.

THIS PROGRAM:
• Provides a pathway to Diploma of Early Childhood Education and Care.
### You have:
- A ‘C’ in Year 10 Australian Curriculum English
- An ‘A/B’ (or ‘C’) in consultation with teachers in Year 10 Australian Curriculum English
- No previous experience

### TASC subjects
- Legal Studies Foundation 2
- Legal Studies 3
- Basic Road Safety 1
- Road Safety Education 2
- Community Access 1
- You, Your Family and the Community 1
- Community Service Learning 2

### May lead to:
- Legal Studies 3
- Further study
- Employment
- Road Safety Education 2
- Further study
- Introduction to Sociology and Psychology 2
- Exploring Issues in Society 2
- Community Service Learning 2
- Further study or careers in a range of service industries
TASC subjects

Legal Studies Foundation 2
LST215***

YOU WILL LEARN ABOUT:
- The role of the law in society
- Consumer Law
- Family Law
- Employment Law
- Crime and the powers of the police.

YOU DO THIS BY STUDYING:
- Legal personnel, their roles and functions
- Individuals and the criminal law
- Family law
- Rights and wrongs (neighbours, accidents etc.)
- Consumer law, contracts, tax, banking
- Buying a house
- Employment law

LEARNING ACTIVITIES MAY INCLUDE:
- Visits to law courts, prison and parliament
- Tasks and assignments.

TO ENROL IN THIS SUBJECT
YOU NEED:
- C in Year 10 Australian Curriculum English.

THIS SUBJECT:
- Prepares you for a career in journalism, law, social work and court administration
- Provides a pathway for students looking for vocational links to governmental positions, legal profession, policing, journalism or social work
- Contributes 15 credit points and meets the standard for everyday adult reading and writing for your Tasmanian Certificate of Education.

Legal Studies 3
LST315***

YOU WILL LEARN ABOUT:
- The role of the law in society
- The political major institutions in Australia, such as the Australian parliament and how they operate
- How the Australian and international legal systems operate
- Crime and punishment.

YOU DO THIS BY STUDYING:
- The legal system in Australia
- Our system of government
- How laws are made and changed, nationally and internationally
- The court system, trials and juries
- The criminal justice system
- Alternative dispute settlement
- The effectiveness of our legal system
- Topical legal issues.

LEARNING ACTIVITIES MAY INCLUDE:
- Various tasks and assignments
- Tests
- A mid-year and end-of-year exam.

TO ENROL IN THIS SUBJECT
YOU NEED:
- A/B (C in consultation with teachers) in Year 10 Australian Curriculum English.

Basic Road Safety 1
RSE105110

YOU WILL LEARN ABOUT:
- Developing positive attitudes and behaviours toward road use by understanding the common risk factors people encounter when using Tasmania’s road system
- Developing a set of strategies to increase personal safety and the safety of others
- An holistic approach to road safety education.

YOU DO THIS BY STUDYING:
- Individual roles and responsibilities as a road user (as a pedestrian, driver, passenger and/or rider)
- The causes of the most common types of vehicular collisions
- Personal risk factors and the consequences of crashes
- How road design and technology contribute to the safety of all users
- The components and benefits of the Tasmanian licensing system.

LEARNING ACTIVITIES INCLUDE:
- Assignments
- Presentations

TO ENROL IN THIS SUBJECT
YOU NEED:
- No previous experience.

THIS SUBJECT:
- Prepares you for Road Safety Education 2
- Contributes 5 credit points towards your Tasmanian Certificate of Education.

Road Safety Education 2
RSE205110

YOU WILL LEARN ABOUT:
- An holistic approach to road safety education
- How to make informed decisions as drivers, pedestrians, passengers and cyclists
- Ways in which personal decisions impact upon road safety in society
- Developing positive attitudes which are demonstrated in safe road user behaviour.

YOU DO THIS BY STUDYING:
- Value and safety considerations of all road user groups
- Causes of the most common types of vehicular collisions
- Concept of risk and the consequences in association with the following factors:
  - Peer pressure
  - Passenger influences
  - Speed
  - Fatigue
  - Alcohol
  - Drugs/medication
  - Inattention/distraction.
- Develop a set of strategies to increase personal safety and the safety of others
- Implications of current and future technologies on safe road use
- The reasons and processes for a graduated driver licensing scheme
- Personal decisions that impact upon road safety in society.

LEARNING ACTIVITIES INCLUDE:
- Assignments
- Presentations

TO ENROL IN THIS SUBJECT
YOU NEED:
- No previous experience.

THIS SUBJECT:
- Contributes 5 credit points towards your Tasmanian Certificate of Education.
Community Access 1
CAC110***

YOU WILL LEARN ABOUT:
• Basic skills needed to function successfully and safely within the community
• How to access organisations in your community
• How to find your way around your community
• How to live independently
• Informal and formal ways of communicating with others in your community
• How to build the confidence, and communication and other skills needed to access and use facilities, services and organisations in the community
• Social expectations about behaviour.

YOU DO THIS BY STUDYING:
• Services and organisations in your local community
• How to support and challenge your own opinions and points of view and those of others
• Visit local service organisations
• How to use local transport services and demonstrate basic whole-of-life skills in a range of situations.

LEARNING ACTIVITIES MAY INCLUDE:
• Discussions
• Practical activities
• Excursions
• Assignments.

TO ENROL IN THIS SUBJECT YOU NEED:
• No previous experience.

THIS SUBJECT:
• Requires some practical engagement with the local community
• May provide a pathway to Introduction to Sociology and Psychology 2 and Community Service Learning 2
• Contributes 10 credit points towards your Tasmanian Certificate of Education.

You, Your Family and the Community 1
BHY105116

YOU WILL LEARN ABOUT:
• Social issues relating to the world we live in
• Roles and functions of communities and families
• The location and functions of some of the community facilities, services, resources, and organisations in the community
• Positive interactions within and between communities and families.

YOU DO THIS BY STUDYING:
• How to explore and research issues
• Basic knowledge about family and community organisation and interaction
• Issues relating to sexual and mental health, housing, media and the environment.

LEARNING ACTIVITIES MAY INCLUDE:
• Assignments
• Practical tasks
• Practical engagement with the local community (e.g. childcare centres, council, parks)
• Discussions.

TO ENROL IN THIS SUBJECT YOU NEED:
• No previous experience.

THIS SUBJECT:
• Contributes 5 credit points towards your Tasmanian Certificate of Education.

Community Service Learning 2
CSL205113

YOU WILL LEARN ABOUT:
• What community service means to you and to those around you
• Leadership and service as a citizen in the community
• Social and political issues in Australia
• Conducting activities and projects that build connections with the community.

YOU DO THIS BY STUDYING:
• The diversity of our community and particular needs of some groups
• The rights and responsibilities of a citizen
• Planning, organisation and leadership of a range of activities and projects, developing your skills as a volunteer worker.

LEARNING ACTIVITIES MAY INCLUDE:
• Planning and participation in fundraising activities
• Structuring and leading community activities
• Visits and interviews with groups and individuals in the community, including aged people
• Reflecting on your opinions and attitudes, and how they change.

TO ENROL IN THIS SUBJECT YOU NEED:
• No previous experience.

THIS SUBJECT:
• Focuses on community engagement
• Contributes 5 credit points towards your Tasmanian Certificate of Education.