Guaranteeing your child’s future

Many parents will remember a time not so long ago when you could finish school at 15 and walk straight into a job or start a trade.

Well, times and technology have changed.

Teenagers of today find themselves competing for jobs and study opportunities against many other experienced applicants and older workers.

There is no longer the guarantee that once your child finishes school there will be a job opportunity waiting for them. And, it’s likely that your child will need to re-skill or seek further training at least once in their working lives.

That’s why it’s so important that today’s teenagers realise the importance of getting a good education; and that finishing Year 10 is not the end of their education, but the beginning of a life-long journey of learning and education opportunities that will enrich their lives and help them achieve success in all areas of their lives.

Research shows that young people who continue their education or training after Year 10 are more likely to have better opportunities and chances of choosing what they want to do in life than those who leave at the end of high school.

To help Tasmanian students have the very best chance of getting a job and leading happy and healthy adult lives, all students completing Year 10 in Tasmania are required by law to continue participating in education or training programs until they turn 17 or until they achieve a Certificate III vocational qualification*.

Eligible education or training options for a young person after completing Year 10 include:
- undertaking a course of study at a senior secondary college (Academy) or district high school;
- undertaking a course of study at the Tasmanian Polytechnic;
- undertaking an apprenticeship or traineeship;
- undertaking a training course through a registered training organisation; or
- being home educated through registration with the Tasmanian Home Education Advisory Council.

* An exemption may apply for young people who are in regular employment for at least 25 hours per week. An application can also be made for an exemption for special circumstances.

As a parent, it is your responsibility to ensure your child continues beyond Year 10 to further education or training. So, make sure that you take the opportunity to sit down and talk to your child about their options after they finish Year 10 and their future prospects, and remind them that the more skills they have, the more career opportunities they will have available to them.

While many students may be tempted to finish school and get out into the workforce as soon as they possibly can, staying in school and/or getting a qualification will significantly improve their chances of embarking on a fulfilling career later on in life.

Remember, it’s never too early (or too late) to talk to your child about their future!

If you or your child would like more information, or are unsure about any of the post-Year 10 options, please contact your school Principal, Pathway Planner or Year 10 Coordinator.
Teaming fundraising with coffee-making, VET Hospitality students at Huonville High School are raising money for Cambodian children living in poverty and developing skills that not only improves their future employability, but really makes a difference.

With the help of a community grant awarded by the Huon Valley Council, the school has purchased an espresso coffee machine and a custom-printed marquee for their Coffee for a Cause enterprise.

VET Hospitality students from Huonville, Geeveston, Dover and Woodbridge are trained by qualified baristas living in the local area with junior baristas being teamed up with a team leader and given the opportunity to hone their barista skills. Once students have demonstrated that they can consistently produce good quality coffee, they are invited to assist at events such as agricultural shows, expos and sporting events where they provide top quality coffee and baked treats.

With all proceeds going directly to the school’s poverty based causes, students not only learn hands-on barista skills and about working in the hospitality industry, but also about third-world poverty and how the fundraising they do here at home makes the world of difference for those less fortunate than themselves.

Huonville High School’s efforts have been recognised locally and nationally, with the school being awarded a High Commendation in the 2010 National Kids Helping Kids Awards as well as a human rights award in December last year for The Award for Humanitarian Action in Schools by the Human Rights Week organising committee.

Huonville High School is a shining example of how schools are developing training opportunities for students that not only link the skills they learn at school to the real world and future careers, but also make a difference to the global community.
What is pathway planning? ...and why is it important?

Pathway planning is the Department of Education’s initiative to help your child plan and prepare for their transition to further education, training, or full-time employment.

Pathway planning helps students in Year 10 understand more about themselves and the world of work. It aims to equip them with the skills they need to make informed and realistic choices about their future, and to help them make a decision about what education or training option they want to continue with at the end of Year 10.

Through the pathway planning process, your child will identify their strengths, interests, goals and aspirations, and will be supported in exploring their learning needs and abilities.

Each high school has a Pathway Planning Officer who will work with your child in Year 10 to develop a Pathway Plan. The Pathway Planner’s role is to provide information and advice about education, training and career pathways. They will support and encourage your child to think about what they know about themselves, what they might want to do in the future and what they need to do to get there.

In developing their Pathway Plan, your child will think about questions like:

• What do I want for my future?
• How do I get there?
• Who can help me?
• What are my choices?
• What is my decision?
• Why is this right for me?

The Pathway Planner will meet with your child throughout the year, and will also provide opportunities for your child to participate in vocational education and learning programs and career-based activities.

At the end of Year 10, your child will have had the opportunity to complete a Pathway Plan that will assist them in making a clear decision about the education, training or work options they would like to pursue the following year. *

At the end of Year 10, schools are required to register each student’s destination for the following year.

How can you help?

As a parent, you play a vital role in helping your child to make pathway choices.

While the pathway planning your child does at school will help them to plan and document the options that they think might be best for them, it’s the support and encouragement they receive at home that will really make the difference.

• Talk regularly with your child about their Pathway Planning and other learning activities. Make sure you ask questions that need more than just a ‘yes’ or ‘no’ answer!

• Encourage your child to do casual, volunteer or holiday work. It will give them experience in the world of work and what it involves, and will also help to build networks that may lead to future work or career opportunities.

• Encourage their interests – by exploring and going to places that are related to their learning or career interests. Visiting a workplace or learning venue can help take the mystery out of their choices and help them to make more confident steps towards their chosen career.

• Make a decision together about where your child will be the following year. Make sure your child has either enrolled at College or will be undertaking some sort of training or work.

As a parent, it is your legal responsibility to ensure your child continues with their education, training or full-time work after they leave Year 10.

*The law now requires young Tasmanians to continue participating in education or training until they turn 17. For more information, see the article on Guaranteeing your child’s future, p.3 or online at www.education.tas.gov.au/school/curriculum/guaranteeing-futures/legislation
How can you help?

You can help your teenager achieve their ambitions by supporting and encouraging them to do, and be, the best they can be.

Whether their goal is getting an apprenticeship or traineeship, a full-time job going to university or undertaking further training, being on hand to talk to them and help them plan for their future is essential.

While the transition from high school to Years 11 and 12 is an important time in preparing for the future, don’t worry that any choices your child makes now are set in concrete and cannot be changed.

It is generally accepted that this generation will have several career changes during their working lives, and what they plan for today will (most likely) change tomorrow. The important thing is what they learn along the way, and the skills and knowledge they pick up and use to inform future choices.

To help your child prepare for Year 11:

• Encourage your child to talk to you about any goals or dreams they might have, and explore the possibilities together. To fail might be disappointing, but to never have tried could turn out to be the greatest regret of all.
• Be aware that your dreams for your child’s future may not be what they dream for themselves. Your expectations could add more stress if your child does not want, or does not have the ability to follow the career path you want for them.

• Make sure you look at the potential of any special interests or hobbies your child may have. If they love being outside and being physically active, jobs as diverse as physical education, construction, sports medicine, horticulture or environmental sciences could be attractive options. Likewise, if they like to create things with their hands, they may lean towards more practical jobs such as carpentry, hairdressing, fashion or engineering.

• Be aware of your child’s strengths and weaknesses and talk to them about the options that match their ability. Make sure that the courses they select aren’t just the ones their friends are choosing, or ones that are too easy (or too hard). Be realistic, and encourage your child to choose subjects that are a good fit with their abilities, interests and personality.

Most importantly, don’t worry if you don’t have all the answers! There are plenty of people available at your child’s school who can help, including your child’s teachers, the principal, Grade 10 coordinators and dedicated Pathway Planning Officers who have specialty industry knowledge and experience.

*Adapted from The Western Australian Department of Education’s Helping your teenager prepare for Year 11 publication: www.det.wa.edu.au/schoolsandyou/detcms/portal/

Your Guide to Years 11 and 12

The Year 11 and 12 Course Guide to education and training in 2012 is now available.

The 2012 Course Guide provides information about options for Years 11 and 12 and includes details on vocational education and training (VET) and TQA subjects as well as school-based apprenticeships.

Your Guide also contains lists of the types of career opportunities available across a range of industries, and information about levies and financial assistance, accommodation, regional and flexible delivery options, and support for students with disabilities and additional learning needs.

There is no question that Years 11 and 12 are important. The overwhelming majority of jobs today require a Year 12 or equivalent qualification, so it is important for all Tasmanian students to continue their education or training until Year 12.

With so many options to choose from, it may be a little daunting to make a decision, but with the help of the 2012 Course Guide, your family, friends, teachers and your pathway planner, you will be able to consider all the options and make a choice that is right for you.

Each of the Colleges and the Tasmanian Polytechnic will produce a booklet towards the end of the year with more detailed campus-based information. If you have any questions about individual courses or study options, please contact your local College and/or the Polytechnic (details on back cover).

Your Guide is available online at: www.education.tas.gov.au/py10
Keeping on track…

The transition from high school to further education and training is an exciting time for all young people. But there is often a period of adjustment as they get used to heavier workloads, higher expectations and the pressure to keep on track whilst enjoying greater social freedom than they were used to at high school.

To help your child get off to a strong start and develop good habits, try some of the following tips:

• Be interested! Your child may have grown up and left high school, but they still need your support. Check in with your child on a regular basis regarding daily, weekly and long-term assignments and/or learning goals. Pick a set time during the day or evening to review your child’s homework, or just talk about what they are learning.

• When talking to your child about assignments or classes, ask open-ended questions that encourage discussion instead of ‘yes’ or ‘no’ responses.

• Support and encourage your child through all of their successes and setbacks.

• Help your child establish a regular study schedule and study space that is free of distractions.

• Encourage your child to use a calendar or planner to keep track of assignments, tests and extra-curricular activities. Post the calendar on the fridge where it can be seen every day.

• Encourage your child to develop academic independence and accountability. It doesn’t matter if they are studying maths or mechanics; being responsible for their own learning (turning up to each class, completing all tasks and assignments, bringing the right equipment to every class) is important and will help them succeed in their chosen field of study.

• Talk to your child’s teacher if they find they are struggling in a particular area, and/or seek a tutor.
In my experience, moving from Year 10 to College can be a difficult time for most students. But for a student whose experience at school has been anything but positive, going on to College for further study or training can be overwhelming and the very last thing they want to do.

For these students, their time in the classroom has usually been a constant struggle with feelings of self doubt, disconnection, trepidation and loathing, and an attendance record that fluctuates between minimal to not at all.

Going to College can be a big deal – with hundreds of new faces, new courses, new travel arrangements and new responsibilities. Being accountable for their attendance and learning is a big step. Many students are afraid of asking the most basic question for the fear of drawing attention to themselves, being ridiculed or bullied, or being seen as ‘stupid’. It’s much easier to hide beneath a baseball cap.

While this is not the experience for every student, the issues, obstacles and fears are real and are typical of how traumatic making that ‘next big step’ can be for students beginning College. As a Youth Learning Officer, I work as part of a team that includes parents, teaching staff, pathway planning officers, principals, and youth and social workers to develop individual support plans that offer flexible choices for those students who need it the most.

In helping students access a wide range of support and opportunities, we can help them find solutions to the many complex issues that face them in their transition from school to College. I am fortunate to share that journey with them and help to change their rather bleak outlook towards the future to one of hope and possibility.

In the first of our YourFuture in Focus interviews, Gavin Evans, Youth Learning Officer with the Department of Education’s Guaranteeing Futures team, reflects on the changing times and real issues faced by youth today and the support he’s helped deliver to Year 10 students since 2003.

**myfuture online resource**

myfuture is Australia’s national online career information and exploration website that provides a wide range of resources to help you make career decisions, plan career pathways and manage work transitions.

Whether you are a student, parent, teacher or career practitioner, myfuture offers a wealth of resources designed to assist you (or others) on your career journey.

On the myfuture website you can:
- Discover, explore and plan your career with My Guide – a personalised career exploration tool that helps you explore ideas and develop a plan for your future.
- Explore detailed career information about occupations, industries, education and training providers, courses and programs.
- Access information about choosing school subjects, getting a job, starting your own business, working overseas and many other topics.
- Access extensive resources and information to help you help others.
- Take career quizzes and find links to other useful websites.

Visit [www.myfuture.edu.au](http://www.myfuture.edu.au) and get started now!

myfuture is a joint initiative of Australian, state and territory governments.
Making up a course of study

It doesn’t matter if you want to study maths or mechanics – you can do it all in Year 11.

In 2012, a full-time course of study will total a minimum of 600 hours.

**If you are interested in a pathway to a vocational qualification...**
Your course will be centred around a vocational program in your chosen industry area. This can lead you to direct employment, higher level Certificate and Diploma programs, and University entrance.

You can make up the 600 hours by choosing some TQA (Tasmanian Qualification Authority) accredited subjects to add to your certificate program. These may complement your vocational learning, and may also include some recreational and interest subjects.

**If you are interested in a pathway to a University qualification...**
You will need to plan a two-year course, keeping in mind that some subjects are prerequisites to certain university courses. It’s also important that you remember that there are also requirements for gaining admissions into University (see the 2012 Course Guide for more information).

The selection of senior secondary applicants for most University courses is based on the ATAR (Australian Tertiary Admissions Ranking). The TE score is calculated by combining the scores of your best three pre-tertiary subjects from Year 12 together with the best score/s of up to two other pre-tertiary subjects from Year 11. Your College Course Counsellor can help you tailor your course of study and maximise your admission ranking for University.

Most Year 11 courses should feature some English or Maths because they are fundamental to a broad range of options available at the end of Year 12.

You can make up your 600 hours by choosing four pre tertiary TQA subjects. These may be directly relevant to your career direction, and may also include some recreation and interest subjects.

**How do you know what level to do?**
The best way to work out what level subject/s you need to study in Year 11 is to have a look to see how well you have done in the past.

Look at your results in English-literacy and Maths-numeracy:
• If you are in the stage 14-15 range, you could enrol in Level 3 subjects
• If you are in the stage 12-13 range, level 2 courses provide the necessary foundation leading to Level 3 in Year 12

In the areas of Arts and Technology, a strong interest and experience in optional classes in high school or a personal involvement in community-based learning could give you confidence to try Level 3 subjects.

For more information, download a copy of the Your Guide course guide to Years 11 and 12 from [www.education.tas.gov.au/py10](http://www.education.tas.gov.au/py10) or contact your school/college for a hard copy.

Don’t forget to talk to your teachers or Pathway Planner if you need help in making up a course of study or have any questions you aren’t sure about!
In 2010, Javed Dixon was a Year 10 student at Glenora District High School. Today, he is one of five first year apprentices at Fairbrother Construction Tasmania working at Glenorchy in Hobart’s northern suburbs.

At the beginning of Grade 10, Javed Dixon wasn’t sure what he wanted to do for a job, so he enrolled in Stage 1 of the five-day Taste of the Polytechnic (TOP) Carpentry and Joinery program.

The TOP program provides Year 10 students with exciting opportunities to explore their career prospects by participating in a ‘taster’ of industry-specific programs with the Tasmanian Polytechnic.

Organised through the Guaranteeing Futures unit of the Department of Education in partnership with the Tasmanian Polytechnic, TOP programs are conducted across the state at various Polytechnic campuses throughout the year and enable students to learn new skills and gain hands on experience outside of the normal school or classroom environment.

Students participating in the TOP program gain industry-specific knowledge and experience whilst learning how to use different tools and equipment, work to industry-based standards and also gain an understanding of occupational health and safety (OH&S) practices.

“I liked Stage 1 that much that at the end of the five days, I put in for the Stage 2 program (18 days). I was very fortunate to be selected,” Javed said.

Late in 2010, Javed put in an application to Fairbrother Construction Tasmania for an apprenticeship in construction. Fairbrother received approximately 300 applications for their apprenticeships and Javed was one of the lucky five to be employed.

“Completing the course at the Clarence Polytechnic assisted me during the interview process and then during the trial period on the worksite,” he said.

“Through the TOP program, I had worked in a small group constructing a model house, so I was much more knowledgeable about what is involved in Carpentry and Joinery as a result.”

Javed’s mother Anita agrees, confirming that “…for country kids from schools like Glenora, we believe that programs like the Taste of Polytechnic are invaluable and we firmly believe that our son would not have obtained his apprenticeship without this program.”

TOP programs differ in the way they operate across the state and within different industry areas. Some involve a one-week ‘taster’ of training opportunities available in a particular industry area, while other programs involve one to two days per week for 4-20 weeks or workplace opportunities with an employer.

To find out which TOP programs opportunities are available in your area, contact your child’s Pathway Planner or Year 10 Coordinator.

School based apprenticeships: earn while you learn

An Australian school-based apprenticeship is a great way to learn AND earn at the same time, as it means that you can start your career as a paid employee whilst still completing your education.

As an approved school-based apprentice, you will undertake two or three TQA accredited subjects as well as a nationally recognised VET qualification that is undertaken on-the-job.

You will be guaranteed employment of 8-15 hours a week during term time and longer hours in the school holidays, which ensures that you are completing half the work and half the training of a full-time apprentice or trainee.

In all, you will work between 720-900 hours in a year.

And best of all, you’ll be developing skills that will bring you one step closer to your dream job!

For more information about how you can become a school-based apprentice, please contact your school or your local College (details on back cover).
Studying to distraction

Do you find it difficult to focus on your homework or exams? Does everything feel like a distraction from your study time? Or do you find your mind constantly wanders off topic?

Never fear; you are not alone. Why not try these eight top study tips… they will help focus your mind and improve your concentration!

1. **Remove distractions:** Find a quiet, comfortable place to study away from people or the TV. Noise, uncomfortable surroundings and interruptions from other people all affect your ability to concentrate.

2. **Find your best time of day:** Do tasks that need most concentration at times when you are mentally and physically fresh. If you are tired or hungry, your ability to concentrate will be reduced.

3. **Set a goal:** Decide on a goal for each of your homework or study sessions. Write down what you want to achieve in each study session and focus on these smaller short term goals instead of the long-term consequences of your work. This will help you remain focused and make the best use of your time.

4. **Focus, focus, focus:** Focus on the work in front of you and don’t give in to distractions. For example, if you’re listening to your teacher explain something, try to ignore everyone else in the room and focus completely on what the teacher is saying. This takes practice, but it is well worth the effort!

5. **Positive attitude:** Tell yourself that whatever you do will be your absolute best. Don’t say ‘I can’t do it’ or get caught up in thinking ‘it must be perfect’. Do the best that YOU can do, and do it well.

6. **Rest/Stretch time:** Take short breaks, and get up and walk around. If you can, head outside to get some fresh air and clear your head, and do some gentle stretches to ease those cramped muscles. Just make sure you DO go back to your study!

7. **Change the subject:** It’s better not to concentrate on the same subject for too long. You will absorb more information if you change subjects or topics every so often.

8. **Reward yourself:** Give yourself an incentive. By having something to look forward to when you finish, you are more likely to get stuck in to your study – so make sure you schedule some rewards for yourself after each study session. It may be as simple as sitting down for a nice dinner with your family; having a chat to a friend; or watching your favourite TV program.
Depending on your interests and the decision you have made about what you want to do in the future, the course you have chosen to undertake in Year 11 may be full-time at one of the eight Colleges, a combination of College and Polytechnic programs, or full-time study at the Polytechnic.

In 2012 enrolling in Year 11 is easy, as all students will enrol in Year 11 subjects through their College – including Polytechnic courses.

Your College will organise your access to the subjects and programs you have chosen at the institutions that will deliver your course of study, so you don’t have to enrol in different places.

The world of work has changed and will probably continue to change radically in the years to come.

It’s important to keep this in mind when talking with your child about their future, they will need to equip themselves very differently from the way in which you did when you started working.

Young people no longer expect to work for the same employer in the same industry or even in the same field of work for the whole of their working lives.

Choosing a career is no longer just about identifying and developing a single talent or set of skills for one occupation. A ‘career’ may include all the roles a person has throughout their life – including education, training, paid and unpaid work, family, volunteer work and leisure activities.

To succeed in today’s job market young people will need to be:

• Flexible
• Resourceful
• Able to communicate well, both orally and in writing
• Computer literate
• Multi-skilled
• Willing to continue to learn
• Good at bringing learning and life experience into their work
• Able to work as part of a team.

To help your child understand the link between what they are doing at school and their career opportunities in the future, share some of your own work or life experiences with your child and get other family members or friends to do the same.

Encourage your child to value their education and the skills they learn at school, and help them develop a positive attitude towards learning that will help them in their search for work.

Enrolling in Year 11

If you are attending a government high school or district high school, your Year 10 teachers will provide information about how and when you need to enrol for Year 11. The Year 10 Coordinator or Pathway Planner will make all the arrangements for you to enrol at your local College.

If you have any questions about enrolment, please contact your Pathway Planner or Year 10 Coordinator.
Healthy eating

Healthy eating and being physically active are important during the teenage years as it’s a time of intense growth and development.

While you may have little influence over your teenager’s food choices when they eat away from home, you can still play an important role in ensuring that there are plenty of healthy foods on offer for snacks and meals at home.

• Encourage your family to eat together as often as possible. Try not to have distractions like the TV on when eating and use this time as a family to enjoy a healthy meal together where you can talk about the day’s events and things that happened at work or school.

• Avoid having soft drink and cordials in the house, but make sure there is plenty of low fat milk and water.

• Encourage your child to make themselves fruit smoothies or shakes as this is a time when they need lots of calcium. Stocking the cupboard with low fat UHT milk, tinned and frozen fruit means you won’t have to continually be shopping for fresh ingredients.

• Stock up on high fibre breakfast cereals such as Weetbix™ or Vitabrits™ - these are great for afterschool snacks and can be eaten as biscuits with jam or vegemite not only with milk!

• Keep the fruit bowl stocked with whatever is in season.

• Invest in a popcorn maker – this cheap and healthy option is popular with children of all ages.

• Keep the cupboard stocked with a variety of breads and serve them in different ways. Try pita bread or whole grain biscuits with hummus, fruit bread with ricotta and apple, or multigrain bread made into toasties with reduced fat cheese, chutney and vegetables.

• For something sweet, try reduced fat plain or flavoured yoghurt and custards with fresh or tinned fruit.

• Buy up on baked beans when they are on special and serve on toast or an English muffin for a great winter snack.

• Have vegetables on hand in the fridge ready to eat such as pre-cooked corn on the cob or vegetable sticks served with vegetable-based dips like beetroot, yoghurt and cucumber, or guacamole.

• Get your teens (boys as well as girls) involved in gardening and cooking. Not only will this set them up with practical life skills, but it may even result in them eating more healthy options if the ingredients they use are coming straight from the garden! Packets of vegetable seeds are cheap and easy to grow in even the smallest of spaces.

For other healthy snack and recipe ideas, visit www.gofor2and5.com.au
Choosing the right subjects...

The subjects and courses your child selects in high school may have an important impact on their future educational pathway. The first time your child will have to make choices about what subjects to study will usually be in Year 8 when they have to make decisions about what elective subjects they want to study in Year 9. For a lot of students, this is the first time that they are able to have some control over their schooling, and sometimes long-term educational goals can be forgotten in the flurry of excitement about having ‘free-choice’ when selecting subjects for the following year.

It is important to remember that the subjects your child chooses in Years 8 and 9 may affect the types of subjects they can study in Year 10 (and later on in Years 11-12 and even entry to University). So it is worthwhile sitting down and talking to your child about their plans for the future and what subjects and courses they might wish to study before they make their final decision.

The following is a quick guide to help you and your child make the best choices when planning for your child’s future.

• **Help your child select subjects that are appropriate without closing off future pathways.** Make sure you and your child are informed about course requirements and pathways for further study. If your child has a plan for the future, sit down together and check out their ideal career to see what kind of qualifications they will need. They may need to study specific subjects or courses to enable them to gain entry to more advanced post-compulsory subjects or courses, or they may need to participate in an introductory course before being able to go on to the next stage.

• **Encourage your child to choose elective subjects that enable them to explore their strengths and interests.** Ask your child which subjects they enjoy the most and why. Examine these reasons carefully and sort out the valid reasons from the invalid ones. Choosing to do a subject just because their friends are is not a good reason!

• **If your child has studied the subject or a similar one before, look over past results.** If your child is clearly better in one subject area than another, this should be taken into account. If your child has not studied the subject before, ask your child’s teacher what subjects are similar. Drama, for example is similar to English in some ways, so if your child does well in English, they may also enjoy Drama.

• **Ask the teacher or pathway planner what studying a particular subject may mean in the long run.** In other words, what do people who study this subject generally go on to do next? Is this something your child is interested in?

• **Try and agree on a balance of subjects.** Make sure you child includes subjects that are necessary prerequisites for future educational pathways, and one or two that are enjoyable and just for fun. Your child will do much better at school if they are interested and enjoy the subjects they are studying.

• **Keep the lines of communication open about the opportunities your child will have after finishing high school.** Encourage your child to talk to you about further education and training options, gaining an apprenticeship or traineeship, beginning full-time work, or going on to study at University.

If you or your child are unsure about the subjects on offer; what they involve, or what prerequisites are required for post-Year 10 education and training courses, contact your child’s teacher, school principal or Pathway Planner for information or advice.
Colleges

www.academy.tas.edu.au
phone: 1800 816 057
e-mail: enquires@academytas.edu.au

Claremont College
61 Claremont Link Road, Claremont 7011
phone: 6249 6868
www.clare.tased.edu.au

Elizabeth College
56 Elizabeth Street, Hobart 7000
phone: 6235 6555
www.academy.tas.edu.au/elizabeth

Hellyer College
Mooreville Road, Burnie 7320
phone: 6435 5200
www.academy.tas.edu.au/hellyer

Hobart College
Olinda Grove, Mount Nelson 7007
phone: 6220 3133
www.academy.tas.edu.au/hobart

Launceston College
107-119 Paterson St, Launceston 7250
phone: 6332 7777
www.launc.tased.edu.au

Newstead College
30 Cypress Street Newstead TAS 7250
phone: 6332 3232
www.academy.tas.edu.au/newstead

Rosny College
Bastick Street Rosny Park TAS 7018
phone: 6244 9200
www.rosny.tased.edu.au

The Don College
Watkinson Street, Devonport 7310
phone: 6424 0200
www.academy.tas.edu.au/don

Polytechnic

www.polytechnic.tas.edu.au
phone: 1300 655 307
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feedback

We appreciate your feedback on this first edition of YourFuture magazine and welcome the opportunity to improve future editions.

Please contact us with your suggestions, comments or story ideas on the contact details below.

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