

Children Thriving in Strong, Connected Communities

TASMANIA'S STRATEGY FOR CHILDREN – PREGNANCY TO EIGHT YEARS 2018–2021

This Strategy outlines shared purpose and practices for all Tasmanian service providers that focus on improving the education, health and wellbeing outcomes of children from pregnancy to eight years.

WHAT GUIDES US

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

What we are aiming for

Children	Families	Communities	Environments	Service Providers
<p>Children are safe, valued and connected to their family and community</p> <p>Children are recognised as capable, creative thinkers with unlimited potential</p> <p>Children have a voice and are empowered to influence matters that affect their lives</p> <p>Children have secure attachments and respectful relationships</p> <p>Children grow and learn through play and inquiry in environments that support their health and wellbeing</p>	<p>Families are empowered to nurture and support their children</p> <p>Families have hopes and dreams for themselves and their children</p> <p>Families are respected and recognised for the vital role they play in the learning and development of their children</p> <p>Families have access to the resources needed to provide safe, healthy and nurturing environments for their children</p>	<p>Communities work together to improve outcomes alongside children</p> <p>Communities focus on health, wellbeing, needs and goals of children and their families</p> <p>Communities develop shared knowledge, understanding and support children's learning and development</p> <p>Communities are empowered to make decisions and take action to improve outcomes for children</p>	<p>Environments are welcoming, safe, consistent and inclusive</p> <p>Environments support children to wonder, experience and question the world around them</p> <p>Environments are adaptive, flexible, and sustainable</p> <p>Environments provide challenges and appropriate risk taking opportunities that help build resilience</p> <p>Environments are created to be inclusive and respectful of people from all cultures and backgrounds</p>	<p>Service providers build strong respectful partnerships with children, families, communities and each other</p> <p>Service providers are confident, skilled and knowledgeable</p> <p>Service providers are reflective researchers who are engaged in lifelong learning</p> <p>Service providers are valued and supported in all communities</p>

What we will focus on

Quality	Equity	Partnerships
<p>Research and evidence underpin all programs, services and practice</p> <p>Families, communities and service providers have the skills and knowledge they need to work together with children positively and effectively</p> <p>Shared understanding of child development across all developmental domains</p>	<p>Diversity is recognised, respected and socially inclusive of all</p> <p>All children and their families have consistent access to quality resources services and support; working towards overcoming barriers</p> <p>Appropriate specialist and targeted support is available when and where it is needed</p>	<p>Families, all service providers and communities partner across ages and contexts to support the education, health and wellbeing of every child</p> <p>Transitions for children's education, health and wellbeing across services and communities are maintained through effective partnerships</p> <p>Policy development, service design and delivery is undertaken in partnership with services, families and communities in ways that respect children's voice and agency</p>

How we will know

Quality	Equity	Partnerships
<p>Tasmania's Early Years services meet the National Quality Standard</p> <p>Children report they feel safe, valued and connected</p> <p>Children are developmentally on track across the five domains measured by the Australian Early Development Census</p>	<p>There is a balance between the need for health and education services in communities and the services delivered</p> <p>The gap between access and achievement measures for highest and lowest SES quintiles is diminished</p>	<p>Families and children report that their health and education needs are addressed</p> <p>Families are confident and capable of supporting their child's development</p>