What we are aiming for

Children are safe, valued and connected to their family and community.
Children are recognised as capable, creative thinkers with unlimited potential.
Children have a voice and are empowered to influence matters that affect their lives.
Children have secure attachments and respectful relationships.
Children grow and learn through play and inquiry in environments that support their health and wellbeing.

What we will focus on

Quality
- Research and evidence underpin all programs, services and practice.
- Families, communities and service providers have the skills and knowledge they need to work together with children positively and effectively.
- Shared understanding of child development across all developmental domains.

Equity
- Diversity is recognised, respected and socially inclusive of all.
- All children and their families have consistent access to quality resources, services and support; working towards overcoming barriers.
- Appropriate specialist and targeted support is available when and where it is needed.

Partnerships
- Families, all service providers and communities partner across ages and contexts to support the education, health and wellbeing of every child.
- Transitions for children’s education, health and wellbeing across services and communities are maintained through effective partnerships.
- Policy development, service design and delivery is undertaken in partnership with services, families and communities in ways that respect children’s voice and agency.

How we will know

Quality
- Tasmania’s Early Years services meet the National Quality Standard.
- Children report they feel safe, valued and connected.
- Children are developmentally on track across the five domains measured by the Australian Early Development Census.

Equity
- There is a balance between the need for health and education services in communities and the services delivered.
- The gap between access and achievement measures for highest and lowest SES quintiles is diminished.

Partnerships
- Families and children report that their health and education needs are addressed.
- Families are confident and capable of supporting their child’s development.

This Strategy outlines shared purpose and practices for all Tasmanian service providers that focus on improving the education, health and wellbeing outcomes of children from pregnancy to eight years.

The strategy has been created and developed through a series of workshops with involvement from many early years stakeholders, families and communities facilitated by the Department of Education on behalf of the Tasmanian Government.