

Our Vision

We aim to develop successful, skilled and innovative Tasmanians.

My Education Goals

- To develop the knowledge, skills and attributes learners need to successfully plan and make informed choices for their future.
- To improve learner engagement in their education, retention and achievement.
- To strengthen parental, business and community partnerships.

Our Commitment

My Education is the department's Kindergarten to Year 12 approach to career and life planning. It supports students to identify their personal interests, values, strengths, opportunities and aspirations and how to use this knowledge to make decisions about their future learning, career and life.

My Education supports school leaders, teachers, parents and the community in their shared responsibility to ensure students successfully transition from one phase of schooling to another and to transition from school to further learning or work.

Our Priorities

My Education supports the Learner's First strategy to provide every Tasmanian with the opportunity to continue to learn and reach their potential, to lead fulfilling and productive lives and to contribute positively to the community through the following priorities for action:

Leadership, Curriculum and Pedagogy	Professional Learning, Resources and Support	Systems and Technology	Parent, Business and Community Partnerships
<ul style="list-style-type: none"> • develop a whole school approach to career and life planning • create opportunities for career and life planning within the existing curriculum through <ul style="list-style-type: none"> » inquiry based learning » promoting the Australian Blueprint for Career Development » implementing the Australian Curriculum Work Studies 9/10 • ensure every Year 10 student develops a Transition Plan as required by legislation. 	<ul style="list-style-type: none"> • build networks of practice for teachers to share knowledge, skills and understandings about the world of work • implement professional learning programs that build teacher and leadership knowledge, skills and understanding • provide teacher support resources for Years K-2, 3-6, 6-9, 9-12 in print and online • enable each Learning Service to provide support to schools to implement My Education • build career education capacity in schools and provide opportunities for career development qualifications. 	<ul style="list-style-type: none"> • implement an online career planning system that supports students to: <ul style="list-style-type: none"> » identify interests and work values » explore occupations and the world of work » explore meaningful education/training pathways and qualifications » develop and implement a plan for learning and work » develop a shareable e-portfolio • provide a parent/carer portal that engages them in their child's career exploration and decision making • provide professional learning to support the effective use of the online career planning system. 	<ul style="list-style-type: none"> • build capacity of parents/carers to positively support their children's career education • identify and engage local community resources that can contribute to career education • strengthen partnerships with post-secondary education and training providers to ensure that learners are well-informed about education/training pathways and qualifications • strengthen partnerships with business and industry to provide learners with exposure to the world of work; up to date information on the labour market; and an understanding of local, national and global employment opportunities.

LITERACY	NUMERACY	ICT CAPABILITY	CRITICAL & CREATIVE THINKING	PERSONAL & SOCIAL CAPABILITY	ETHICAL UNDERSTANDING	INTERCULTURAL UNDERSTANDING
Develop workplace related literacy skills and manage their own learning.	Recognise the role of mathematics and using the skills purposefully in the world of work.	Understand how ICT impacts on the workplace and can be used as a resource for career/life planning.	Imagine possibilities, apply problem solving, planning and decision making skills to career/life planning.	Learn to understand self and others and how this can inform decisions for learning, work and life.	Explore values, rights and responsibilities and how these influence actions and decision making.	Recognise, negotiate and manage relationships in the workplace in order to produce positive and shared outcomes.