Did you know?

It is important to be involved in your child’s education and to know how your child is progressing with their learning.

School reports and meetings with your child’s teacher give you the chance to see how your child is doing at school and to meet their teacher.

Where to start

• You will be updated on your child’s progress through a range of communications including written reports and parent-teacher meetings. Some schools also have meetings between the teacher, parent(s) and student.
• Parent-teacher meetings are an opportunity for you to meet your child’s teacher(s). You can discuss the information provided in your child’s report and become more involved in your child’s learning.
• You can talk to your child’s teacher at any stage to discuss your child and their progress.

Reports

• School reports show how well your child is achieving in the Australian Curriculum for the year group.
• School reports are based on a wide range of evidence the teacher collects.
• Where both parents require a copy of the child’s report please contact your principal.

• Reports show where your child sits using the letter ratings and word descriptors:
  » A well above the standard expected
  » B above the standard expected
  » C at the standard expected
  » D approaching the standard expected
  » E below the standard expected
• If your child is in Prep, Years 1–2 you will only see the word descriptors on the report.
• If your child is in Years 3–10 you will see both the letter rating and the word descriptor.
• If your child is in Years 11–12 reports are issued to students twice a year. Reports for Years 11–12 cover progress in subjects against Tasmanian Assessment, Standards and Certification course criteria. Reports for Years 11–12 are also issued where students are undertaking a Vocational Education and Training program and these indicate how students are meeting units of competence.

Where can I get more information?

Visit the Department of Education website: www.education.tas.gov.au

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