

2018–2021 Department of Education Strategic Plan

LEARNERS FIRST: EVERY LEARNER, EVERY DAY

OUR COMMITMENT Together we inspire and support all learners to succeed as connected, resilient, creative and curious thinkers

OUR VALUES
Aspiration – a culture of high expectations and high achievement
Respect – respecting ourselves, others, our past and our environment
Courage – accepting challenges and embracing opportunities
Growth – improving by always learning and finding better ways to do things

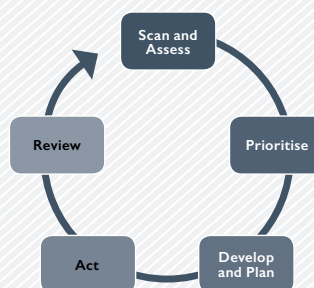
OUR GOALS
Access, Participation and Engagement – Everyone is participating and engaged in learning and able to pursue life opportunities
Early Learning – From birth to 8 years of age, children are confident, involved learners and effective communicators
Wellbeing – Learners are safe, feel supported and are able to flourish, so they can engage in learning
Literacy and Numeracy – Learners have the skills and confidence in Literacy and Numeracy to successfully participate in learning, life and work

OUR PRIORITIES All schools, services and business units will set their own priorities as part of this plan, by using **Inquiry Cycles** to identify 2–3 priorities for improvement that contribute to one or more of **Our Goals** to improve learner outcomes

OUR APPROACH TO IMPROVEMENT

Inquiry Cycles

We will improve by implementing a **process for improvement** across all schools, services and business units, underpinned by an **Inquiry Cycle**



Co-construction

Our improvement strategy will be **co-constructed** across the Department

Support for improvement

We develop and enable our people to **focus on improvement** by realigning our system, prioritising our supports and addressing barriers to maintaining the focus on continuous improvement