LEARNERS FIRST
Connected and Inspired

Our Vision
We aim to develop successful, skilled and innovative Tasmanians.

Our Mission
To provide every Tasmanian with the opportunity to continue to learn and reach their potential, to lead fulfilling and productive lives and to contribute positively to the community.

Our Values
Learning
Tasmanians are engaged in positive, productive and supported learning experiences and encouraged towards lifelong learning.

Equity
We all have the right to challenging and engaging learning opportunities in appropriate settings.

Excellence
We have high expectations for our learners and a strong commitment to the pursuit of excellence and innovation in our people, in our programs and in our resources.

Respect
Positive and effective interactions, with each other and with our environment, are conducted on the basis of responsibility, integrity and accountability.

Relationships
We achieve growth and strength through partnerships and connections with our learners, their communities and the world.

Our Key Drivers
Successful Learners
- Engage and retain students through creative, innovative and supportive learning programs and environments.
- Empower learners to set high expectations for their education and reach their potential through tailored learning.
- Establish balanced, flexible and responsive learning and training pathways for students to encourage lifelong learning.
- Empower people by providing opportunities to acquire the knowledge and skills they need.

A Skilled Workforce
- Create and retain a qualified, motivated and supported workforce, through high-quality professional development, that has high expectations of all learners.
- Develop a strong feedback culture to support and enhance the performance of all staff.
- Value health and wellbeing of our staff through professional development that has high quality education and training pathways for students to encourage lifelong learning.
- Develop a framework for the whole agency that can be responsive to this.

Empowered Leadership
- Provide professional learning, coaching and mentoring opportunities for aspiring, newly appointed and experienced leaders.
- Equip leaders with the skills to manage and encourage innovation and continuous improvement.
- Develop a framework for the whole agency that empowers decision making and the development of leadership skills and strategies.

Positive Environments
- Develop a culture of respectful workplaces founded in mutual modelling and understanding of, and compliance with, the department's behavioural expectations.
- Foster the growth of sustainable networks of schools to deliver high-quality education for excellent student outcomes through continuous improvement.
- Provide resources, facilities and infrastructure that support dynamic learning and teaching and business practices.

Community Partnerships
- Effectively communicate the value of public education and lifelong learning as key to improving the social and economic wellbeing of Tasmanians.
- Support parents and carers as key partners and stakeholders within all educational programs.
- Develop meaningful partnerships with all stakeholders, including those within industry, to collectively achieve educational and skills development outcomes for all learners in Tasmania.
- Develop an improved value of, and understanding of, education and training to raise retention and the attainment of meaningful qualifications.

Our Priorities
EARLY YEARS
Bright Beginnings
- Ensure quality education and care programs and services for young children so they develop as confident and curious learners prior to commencing full-time school.
- Be a central agency in leading inter-agency support for families and their children to assist them in learning in the early years.
- Continue to implement Launching into Learning and support the ongoing establishment of child and family centres especially in communities with greatest need.

SCHOOL EDUCATION
Great Schools... Great Communities
- Enable students to successfully develop 21st Century competencies as an integral part of K-12 curriculum implementation through the Early Years Learning Framework and the Australian Curriculum.
- Provide continuing opportunities for quality literacy and numeracy pedagogies for all students K-12.
- Build a culture of respect and mutual trust through the Respectful Schools Program that allows schools to focus on quality teaching and learning, leading to creative and innovative approaches that meet the needs of all students.

SKILLS, COMMUNITY, INTERNATIONAL AND EDUCATION SERVICES
Purposeful Pathways
- Develop a State training system where all key stakeholders work collaboratively and share accountability to achieve improved system outcomes.
- Construct an integrated educational environment that inspires learners to attain qualifications through programs and courses in the VET and Higher Education sectors.
- Connect Tasmanians to learning through LINC Tasmania’s development of innovative and traditional systems.
- Promote enduring partnerships internationally to provide learners with knowledge and experience to enable them to engage globally.