Curriculum in Tasmanian Schools K-12

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1. **Scope (audience and applicability)**

These procedures are relevant to all educators working in child care centres and schools in Tasmania.

These procedures must be followed to comply with the *Curriculum in Tasmanian Schools K-12 Policy*. They should be read in conjunction with the *Assessment and Reporting Policy and Procedure*.

2. **Purpose**

This document provides procedures and advice to support implementation of the curriculum in Tasmanian early learning facilities, schools and senior secondary schools.

3. **Procedure Details**

These procedures specify both curriculum requirements (mandated policy directives) and curriculum advice (non-mandated supporting information) to assist the implementation of policy.

The mandated curriculum requirements are defined further in the relevant policies and procedures that are referred to in this document.

Relevant documents are hyperlinked and available on the Department of Education Intranet or Internet, depending on the intended audience.

4. **Curriculum entitlement: Australian and Tasmanian Curriculum K-10**

All early learning facilities catering for children from birth to 5 years of age are required to implement the *Belonging, Being and Becoming: The Early Years Learning Framework* according to national and state agreements.

All Tasmanian schools are required to implement and report on the following areas of the Australian Curriculum (AC):

- AC English (P-10)
- AC Mathematics (P-10)
- AC Science (P-10)
- AC History (P-10)
- AC Geography (P-8)
- AC Health and Physical Education (P-10)

Schools may also decide to trial or implement other AC subjects once the relevant curriculum has been published.

*Please refer to the online copy of this document (Doc Id: TASED-4-1146), located on the Department of Education’s website to ensure this is the most recent version.*
Tasmanian schools continue to teach, assess and report on the following areas of the Tasmanian Curriculum (TC) in 2015 from Years Prep -10 until the relevant AC learning areas are implemented in their schools:

- TC Arts
- TC Information and Communication Technology
- TC Vocational and Applied Learning.

In addition, schools are strongly encouraged to offer:

- TC Languages (LOTE).

Further details of the curriculum, assessment and reporting requirements are available in the documents in section 7.

5. Curriculum entitlement: 11-12

All Tasmanian schools and senior secondary schools that offer TASC accredited courses in Years 11-12 are required to teach prescribed course content, assess and participated in quality assurance processes according to prescribed TASC guidelines and report on TASC accredited courses.

Additionally Tasmanian schools and colleges may deliver vocational education and training programs through VET programs.

6. Additional curriculum requirements K-10

Curriculum provision

Schools are required to provide all students with their curriculum entitlement as described above.

Consistent with this requirement, schools must provide students with adequate time and opportunity to experience success in learning and demonstrate the highest possible standard of achievement against the relevant standards of the Australian and Tasmanian curricula.

Decisions about recommended time allocations per sector, per subject and per year are made at the school level. These decisions are informed by the relevant curriculum requirements and must enable achievement of course content.

7. Additional required (mandated) curriculum areas and curriculum related programs

Gifted and talented students

Schools must adhere to the relevant procedures in relation to educating gifted and talented students.

Students with special and / or additional needs

Schools must comply with all legislative requirements of the Disability Standards for Educations, 2005. The Standards require a student with disability to be treated on the same basis as a student without a disability in the areas of: enrolment, participation, curriculum development, accreditation and delivery, access to student support services and elimination of harassment and victimisation.

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Physical Activity

Each primary and junior secondary school must provide the opportunity of two hours of physical activity each school week for students.

For more information view Schools Assistance (Learning Together--Achievement Through Choice And Opportunity) Act 2004 - Sect 14

Relationships and Sexuality Education

All schools should offer all students a comprehensive, developmentally appropriate relationships and sexuality education program.

School Science

All schools are required to comply with the current Procedures for school Science practical work which provide relevant guidance regarding safe laboratory and practical work.

Swimming and Water Safety

Schools with primary age students are required to offer all Years 3, 4 and 5 students a 10 day swimming and water safety program.

Road Safety Education

All schools should offer a comprehensive, developmentally appropriate road safety education program.

Religious Education

Schools can offer a non-denominational religious education program to students provided permission is sought from the Secretary as specified in the Education Act, 1994 and parents and carers.

Where a school elects to offer such a program, they need to comply with the relevant guidelines.

Work experience

Schools are not required to offer Work experience programs to students.

Where a school elects to offer such a program, they need to comply with Workplace Learning Guidelines.

My Education

Under the Youth Transitions and Attainment legislation (Guaranteeing Futures Act) all year 10 students will have:

- A pathway plan.
- A Transition profile.

Australian Curriculum: Work Studies is a resource to support the implementation of My Education. In 2015 Year 10 students should have opportunities to access the curriculum.

Outdoor Education
Schools are not required to offer Outdoor Education programs to students.

Where a school elects to offer such programs, they need to comply with the Procedures for Planning Off Campus Activities.

Student safety, health and wellbeing programs

Information about other student safety, health and wellbeing programs and requirements is available at www.education.tas.gov.au

8. Associated Documents and Materials

The following documents are available from www.education.tas.gov.au (Search for the Doc ID)

- Education Act 1994
- Child and Student Learning Policy Driver (Doc ID: TASED-4-1395)
- Curriculum in Tasmanian Schools K-12 Policy (Doc ID: TASED-4-1145)
- Assessment and Reporting Procedures (Doc ID: TASED-4-1144)
- Enrolment, Attendance and Participation Policy (Doc ID: TASED-4-1212)
- Learner Health Care and Safety Policy (Doc ID: TASED-4-2986)
- Sustained School Improvement Policy Driver (2012) (Doc ID: TASED-4-1399)
- Australian Professional Standards for Teachers and Principals
- Legal Issues Handbook [Staff access only] (Doc ID: TASED-4-1399)
- Swimming and Water Safety Program (Doc ID: TASED-4-1165)
- Guidelines for Road Safety Education in Tasmanian Secondary Schools (Doc ID: TASED-4-1868)
- Religious Instruction in State Schools Guidelines (Doc ID: TASED-4-2989)
- Workplace Learning Guidelines (Doc ID: TASED-4-1544)
- Procedures for Planning Off Campus Activities (Doc ID: TASED-4-1765)
- Procedures for school Science practical work [Staff access only] (Doc ID: TASED-4-2940)
- Extended Learning for Gifted Students Procedures (Doc ID: TASED-4-2853)
- Acceleration of Gifted Students Procedures (Doc ID: TASED-4-2854)