Aboriginal Education Services manages a number of programs aimed at supporting Aboriginal Students, the provision of Tasmanian Aboriginal culturally relevant and inclusive curriculum materials and resources, and support for schools and pre-school services to be more culturally sensitive and inclusive learning environments.

**Aboriginal and Torres Strait Islander Education Action Plan 2010-2014**

The Aboriginal and Torres Strait Islander Education Action Plan 2010 -2014 has been agreed to by all Australian governments and is the key document in informing the national agenda around Closing the Gap in educational outcomes for Aboriginal and Torres Strait Islander students. The Department of Education has endorsed the Aboriginal and Torres Strait Islander Education Action Plan 2010 -2014. Its Domains of Readiness for School, Engagement and connections, Attendance, Literacy and numeracy, Leadership, quality teaching, and workforce development and Pathways to real post – school options informs Tasmania’s ‘Closing the Gap in Aboriginal Educational Outcomes 2010 – 2014 Strategy’ and ‘Tasmania’s Aboriginal Education Framework’ and focusses the work and activity of the Department of Education and Aboriginal Education Services in supporting schools to engage with Community and improve the educational outcomes of Aboriginal students.

**Aboriginal Early Learning**

The Aboriginal Early Learning team consists of four Aboriginal Early Years Liaison Officers around the State who are based in schools and a Senior Project Officer based at Aboriginal Education Services. AEYLOs work closely with families of Aboriginal children from birth to four years of age to engage their children in a wide range of early years activities and programs that nurture and stimulate young children’s learning. AEYLOs play a key role in building connections between schools and families with young children.

The Aboriginal Early Learning program provides advice to staff in Aboriginal Education Services, schools and agencies to enable the successful implementation across the early years of the Department's Closing the Gap in Aboriginal Educational Outcomes 2010-2014 strategy.

In addition, the Aboriginal Early Learning team provides advice and guidance to early years programs within the Department of Education with regard to implementing Aboriginal perspectives in accordance with the Early Years Learning Framework.
Cultural Programs
Cultural Programs are the responsibility of the Project Officer – Culture & Curriculum (POCC) who as a member of senior staff, works across a range of programs developed and run by Aboriginal Education Services (AES). Senior staff provide advice and guidance to schools to meet the requirements of the Australian Curriculum Cross-curriculum priority Aboriginal and Torres Strait Islander histories and cultures across all learning areas. Specifically the POCC is able to provide advice on cultural matters and programs across DoE and other state government business units.

While providing opportunities for Aboriginal students to participate in the off campus Cultural Education Program, Connecting Community, Country & Culture, programs have been documented in photographs and/or film. As a result, a number of early year’s resources have been developed in line with the Early Years Learning Framework, and the Australian Curriculum. Resources include DVD packages, Readers, jigsaw puzzles and learning sequences. Links to the resources can be accessed via the eCentre for Teachers on the Tasmanian Aboriginal Perspectives SharePoint. All of the resources can be borrowed from the Aboriginal Education Library.

Cultural education programs are either a one-day excursion or 3-4 day residential. Some programs are specifically for Aboriginal students, who work with Aboriginal Elders and cultural educators, on Country. Other programs are for whole class groups, and can be either an excursion on Country (for instance a mutton bird rookery), a classroom activity or a resource workshop for teachers.

Aboriginal Sharer’s of Knowledge (ASK) Program
The Aboriginal Sharers of Knowledge (ASK) Program provides Tasmanian Government schools with opportunities to involve Tasmanian Aboriginal Cultural Ambassadors and Artists in Residence in the delivery of classroom learning activities that draw on the rich knowledge and experiences of the Tasmanian Aboriginal Community.

The ASK Program is offered to students from Kindergarten to Year 12 and supports teachers and students to increase their awareness and understanding of Tasmanian Aboriginal people; their identity, culture, history and diversity.
Contact:

Aboriginal Education Services  
GPO Box 169  
Hobart Tas 7001

30 Raminea Road Lindisfarne TAS  
(entrance via Brammall Street)

Phone: (03) 6165 5478  
Fax: (03) 6233 2466  
Email: aboriginal.education@education.tas.gov.au

Aboriginal Education Officers (AEOs)

AEOs are based in schools across the state. AEOs draw on their cultural knowledge and tap into cultural resources in order to build the capacity of schools to provide culturally responsive and inclusive learning environments that value Aboriginal students and Aboriginal culture, and actively promote Aboriginal student engagement, attainment and successful transitions, Years 8 – 12. A key role of AEOs is supporting the ‘Pathways to real post-school options’ domain from the Aboriginal and Torres Strait Islander Action Plan 2010 – 2014.

Aboriginal Education Workers (AEWs)

AEWs are based in schools. AEWs develop, promote and maintain communication networks between Aboriginal students, their parents or carers, the Aboriginal Community and the school. AEWs play a key role in providing knowledge and understanding of Aboriginal people, community and culture within schools to promote better cultural understandings and supportive school environments. AEWs conduct their role in collaboration with teachers and the school principal.

AEWs understanding of local culture, and strong community ties contribute to the improvement of educational outcomes for Aboriginal and non-Aboriginal students.

AEWs support teachers and Aboriginal students in the areas of academic achievement, participation, attendance and retention.

Aboriginal Cultural Understandings Training

Aboriginal Education Services has developed an intensive 5 day Aboriginal Cultural Understandings Training package which is delivered to Focus Schools state-wide. The Aboriginal Cultural Understanding training is aligned with the priority target areas of the Department’s Strategic Plan 2012 – 2015, and the Tasmanian Aboriginal Education Framework 2012-2015. The training is based on evidence that in order to build successful, skilled and innovative young Aborigines we need to increase schools’ capacity to respond to their specific needs, to value Aborigines and Aboriginal culture and to create an ethos in schools that is culturally responsive.

The Aboriginal Cultural Understandings Training is primarily conducted ‘on Country’ to allow participants to ‘walk’ and work with Aboriginal Elders, guides and Aboriginal Education Services staff to gain an Aboriginal perspective by experience and process. The training aims to provide participants with basic knowledge of Tasmanian Aborigines and Tasmanian Aboriginal culture, including the issues that continue to impact on many Aboriginal students in classroom across Tasmania.
Aboriginal Education Scholarships

Alma Lily Stackhouse Scholarship:

The Alma Lily Stackhouse Scholarship is awarded annually in celebration of the life of Tasmanian Aboriginal Elder, Mrs Alma Stackhouse and her commitment to the education of young Aboriginal people.

A bursary of $3000 per year is to support a Year 10 Tasmanian Aboriginal student to complete Years 11 and 12. The applicant must originate from the Furneaux Islands or other remote areas of Tasmania and be pursuing a tertiary pathway to University or other tertiary-level study.

The Department of Education, Aboriginal Education Services, sponsors the Alma Lily Stackhouse Scholarship as a legacy to Aunty Alma’s lifetime of work for the Aboriginal Community.

Lucy Beeton Aboriginal Teacher Scholarship:

The Lucy Beeton Aboriginal Teacher Scholarships have been established in recognition and honour of Tasmania’s first Aboriginal teacher. Lucy Beeton was born on Gun Carriage Island in the Bass Strait in 1829 to Thomas Beeton and Emmerenna, a Tasmanian Aborigine from Cape Portland. Lucy was educated in religion at a young age and later began to pass on her knowledge with the Aboriginal children on Gun Carriage Island. In 1871 Lucy established a school in a tent on Badger Island and later successfully lobbied government to fund a teacher. Lucy continued to teach the Islander children and was recognised by government for her efforts by being given a lifetime lease on Badger Island.

The Lucy Beeton Scholarship aims to provide a financial incentive/support for Aboriginal people to undertake a teaching qualification at the University of Tasmania (see link below). Up to three bursaries of $6000 each are awarded annually.

http://www.studentcentre.utas.edu.au/scholarships/AwardDetails.aspx?AwardId=2387

Further information on scholarships is available from:

Aboriginal Education Services, Department of Education
Phone (03) 6165 5478
Email: aboriginal.education@education.tas.gov.au

Aboriginal Education Library

The Aboriginal Education Library provides resources and information for:

- the programs run by Aboriginal Education Services;
- teachers and students in schools throughout Tasmania.

It has over 9000 items covering:

- Tasmanian Aboriginal resources - historical and contemporary;
- Fiction;
- Sets of readers that include Aboriginal perspectives and Aboriginal people;
- Curriculum materials;
- Literacy and numeracy testing tools.

New resources and information are promoted in a regular weekly email. If you would like to receive this email please contact us.
Location:

30 Raminea Road Lindisfarne TAS 7015
(entrance via Brammall Street)
Open: 9-5 Monday to Friday (all year, except public holidays)
Phone: 6165 5480
Email: aboriginal.education.library@education.tas.gov.au


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