The Government is committed to raising educational standards in Tasmania, particularly in relation to literacy and numeracy support.

Funding of $10.7 million, over four years, will provide targeted support to facilitate improvement in the literacy and numeracy outcomes of students in all Government schools.

This initiative will build upon existing programs and approaches such as *Launching into Learning* (LiL), *Learning in Families Together* (LIFT) and the literacy and numeracy specialists. It will use current research and best practice models of instructional leadership and professional learning to ensure that effective teaching and learning approaches are embedded within our schooling system.

The provision of evidence-based teaching and learning resources to schools will support specific teaching interventions to help individual students improve their literacy and numeracy skills.

### BUDGET

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Cost</td>
<td>$1,700</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
</tbody>
</table>

### OUTCOMES

- Schools supported to improve literacy and numeracy teaching aligned to the *Tasmanian Literacy and Numeracy Framework*.
- Improved literacy and numeracy outcomes for students in Years 5, 7 and 9.
- Schools working in partnership with each other to support the effective transition of students from primary to secondary school and secondary school to senior secondary school.

### OUTPUTS

- Schools have specific literacy and numeracy professional learning to keep track and monitor student progress to determine ‘where to next’ when planning teaching for individual students, groups of students and classes.
- Resources that align and connect with the Good Teaching Literacy and Numeracy booklets and systems to assist schools to deliver improved literacy and numeracy learning for all students.
- Literacy and numeracy tools to explicitly assess the learning needs of students through the years of schooling, but specifically targeting Years 5 to 9.