Retention and engagement of students is a significant issue for Tasmania. We know that our young people will be exposed to many more opportunities and real choices for a successful future the longer they remain in education and training.

In support of the Government’s goals for young Tasmanians, increasing levels of engagement, retention and attainment are key priorities. We want more students in the Tasmanian education system to go on and complete Year 12 with strong literacy and numeracy skills and a meaningful qualification, providing them with real choices for their future employment, education or training.

The Government has a commitment to raising educational standards and retention in Tasmania to be at or above the national standard. Under this initiative funding of $250,000 will be provided in 2016–17 for the purpose of commissioning an independent review of education provision in Years 9–12 in Tasmanian schools, including vocational education and training provision.

The review will identify opportunities to improve attendance, retention and attainment outcomes.

OVERVIEW

This initiative will:

• Commission an independent review of education provision in Years 9–12 in all Tasmanian schools to identify opportunities to improve attendance, retention and attainment outcomes.

• Provide a report and recommendations to the Minister for Education and Training by the end of November 2016 on:
  » Current curriculum provision, attainment data, and pathway information for students Years 9–12 in all Tasmanian schools, including vocational education and training.
  » The effectiveness of current curriculum provision, design and delivery from the perspective of teachers and students, together with business and industry.
  » Proposed future direction on Years 9–12 curriculum provision, including vocational education and training, and design that aligns with the Tasmanian Curriculum Framework and national direction.
  » The characteristics of the current workforce, including qualifications and specialisations (where available), particularly in Years 11 and 12.

OUTCOMES

• Improved course provisions for Years 11 and 12.
• Learning pathways leading to improved qualifications for students completing Year 12.
• More students completing Year 12.

OUTPUTS

• A report including recommendations to the Minister for Education and Training on the focus areas of the review by the end of 2016.

Commission an independent review of education provision in Years 9–12 in all Tasmanian schools to identify opportunities to improve attendance, retention and attainment outcomes.